

Enrollment Packet

Thank you for choosing to enroll your child at Pansophia Academy!

Please bring this completed packet along with a copy of your child's most recent immunization/shot records, your child's birth certificate and proof of your current address.

	School hours or to schedule a tour call the main office at 517-279-4	1686	
Student Information:			
Legal Name:			
First	Middle	Last	
DOB:///	Gender O Male O Female	Grade:	
Home Address:			
	City	State	Zip
	ain contact for the school. They will receive automated attendance ca you may be reached throughout the school day if necessary.	alls, discipline calls, and rep	oort cards. Please
Name:	Relationship to Stu	udent:	
Home Address: Leave blank if the same as student address above	City	State	
Contact Numbers: Cell:	Home:		
Work:	Ext		
Email:			
Emergency Contacts List any adults authorized to pick-up your child up a student who is not a parent or guardian.	from Pansophia including additional parents or guardians below. Pho	oto ID will be required for al	I person(s) picking
Name:	Relationship to Student:		
Phone:	Secondary Phone:		
Name:	Relationship to Student:		
Phone:	Secondary Phone:		
Name:	Relationship to Student:		
	Secondary Phone:		



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Does y	our child No	have:	
0	0	History of anaphylaxis; i	if yes does your child have an EpiPen? O Yes O No
0	0	History of asthma; if yes	s does your child have an inhaler? O Yes O No
0	0	Allergies to milk/dairy; d	lescribe:
0	0	Allergies to medications	; describe:
0	0	•	to take during the school day; if yes, please list the medications below and request e filled out by a doctor, from the office staff.
•	al Need		alized Education Plan (IEP)? O Yes O No
If yes, p	olease se	elect O Cognitive Impa	airment (CI) O Emotional Impairment (EI) O Otherwise Health Impaired (OHI)
		O Traumatic Brain	n Injury (TBI) O Speech Language Development (SLD) O Other
Are you	ı able to	provide a copy of the mo	ost recent IEP if necessary? O Yes O No
Does y	our child	have a current 504 Plan	? O Yes O No
-	either h	•	ase check all the services currently in their plan: O Social Work O Cocupational Therapy
O Phy	sical The	erapy	O Other



Home Language Survey

Pansophia Academy is collecting information regarding the language background of each of its students. This information will be used by the district to determine the number of children who speak more than one language. It will also be used to see which students require additional English language services according to Sections 380.1151 – 380.1158 of the School Code of 1976, Michigan's Bilingual Education Law.

Le	gal Name:				
	First Middle			Last	
DC	DB:/Gender G	O Male O Fen	nale	Grade:	
Re	elationship of person completing survey: O Mother O Father	O Guardian	Other_		
Ра	rent/Guardian Name				
		En	glish	Other(s), please s	specify
1.	What language did your child learn first?		0	0	
2.	What language does the family speak at home most of	the time?	0	0	
3.	Is your child bilingual? (speaks English and another language	ge fluently)	O Yes	O No	
Oti 4 .	e following questions should only be completed if either questions skip to the bottom, sign and date the form. Was the child born in another country?		Yes	O No	
	When did they first attend a U.S School? Did the child attend school in another country?	0	Yes	O No	
	ves, how many years and in what country?	J	163	O NO	
-	Have there been any gaps in the child's education?	0	Yes	O No	
lf y	ves, how many years?				
8.	Are there other children enrolling in the district?	0	Yes	O No	
9.	What language do you prefer to receive communication in?		V	/ritten	Verbal
 Prin	nted Name of Parent/Guardian Signature				
	OFFICE USE (TO BE COMPLETED FOR A	ONLY			
ESI	L File Opened O Yes O No ESL Test Date:_			_ Today's Date:	
ESI	L Evaluator: ESL Level:			_ Notification Sent:	



	ACADEMY-
100 ok	IIVERSAL KNOWLEDGE
Race: Mark all that apply	
O American Indian or Alaska Native	
O Asian	
O Black or African American	
O Native Hawaiian or other Pacific Islander	
O White/Caucasian	
This questionnaire is intended to address the McKinney-Ve	ento Act:
Presently where is the student living? Check all that apply.	
O With parent/guardian	
O With family members or friends (other than parent/guardian)	
More than one family	
O Waiting foster care	
O In a shelter	
O Motel, car or campsite	
Field Trip Permission	
Whenever my child is involved in a school activity and I am unavailab grant the School Leader or his or her designee the authority to act for for the delivery of emergency medical care, diagnoses, and treatment minor child listed above and to do all other necessary things as I migh were present. This authorization is valid for the current school year or granted for the student listed above to participate in out-of-school action parents will be notified in advance of all trips. I hereby release Pansop liability and from any and all claims against them, individually and coll above-named child at any time and place during participation in out-or	me and to provide any required consents and authorization it, including surgical intervention, if necessary, on behalf of my not or could do to provide for the child's health and safety, if I with until such time as I withdraw the authorization. Permission is vities that support the educational program. I understand that ohia Academy, and all adult leaders and drivers from any ectively, for any injuries which might occur to the
above harried crima at any time and place during participation in out-o	Parent/Guardians initials
Student/Parent Handbook Acknowledgement I understand that it is my responsibility to read and understand the Str Academy website for my review. The handbook contains all the rules Policy, the Internet Use Policy and the Student Attendance Policy and	and regulations, including but not limited to, the Anti-Bullying
l affirm that all the information provided is complete and ac	ccurate to the best of my knowledge.
Parent/Guardian Signature:	Date:
Parent/Guardian Signature:	Date:



Consent for Disclosure of Personally Identifiable Information and Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information and immunization information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share this information in writing at any time

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	munization record and personally identifiable information to uman Services and Local Health Department.
schools comply with Michigan Law. This includes any in	quality and timeliness of immunization services and to help mmunization information and limited personally identifiable from the school.
Student's Name:	Date of Birth:/
Signature of Parent/Guardian:	
Printed Parent/Guardian Name:	Date:

HOUSEHOLD INFORMATION REPORT - LETTER TO HOUSEHOLDS



Dear Parent or Guardian:

We are pleased to inform you that *Pansophia Academy* will be participating in the Community Eligibility Provision (CEP) as part of the National School Lunch and School Breakfast Programs for the School Year 2023-2024.

The GREAT NEWS is that ALL students enrolled at our school can receive a healthy breakfast and lunch at NO CHARGE to your household each day.

In place of the Free and Reduced-Price Meal Application we still need your household to **fill out and sign the Household Information Report.** This report is <u>critical</u> in determining the amount of money that our school receives from a variety of State and Federal supplemental programs like Title I A, At-risk (31a), Title II A, E-Rate, etc.

These supplemental programs have the potential to offer supports and services for our students including, but not limited to:

- Instructional supports (staff, supplies & materials, etc.)
- Non-instructional services (counseling, social work, health services, etc.)
- Professional Learning for staff
- Parent and Community engagement supplies and activities
- Technology

We are asking that you please complete and submit it as soon as possible to ensure that additional funding for our school is available to meet the needs of our students. All information on the report submitted is confidential. Without your assistance in completing and returning the attached report, our school cannot maximize the use of available State and Federal funds.

If we can be of any further assistance, please contact us at 517-279-4686.

Sincerely,

Sheree Silva

Food Service Director 517-279-4686 Ext. 305 ssilva@pansophia.us

INSTRUCTIONS FOR COMPLETING THE EDUCATION BENEFITS FORM

This form is used to determine eligibility for state benefits for which your child(ren)'s school may qualify. Please complete, sign, and return this form to your child's school.

If any member of your household receives benefits from the Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, please follow these instructions:

Part A: Student Information – For each student in the household Pre-K through 12th grade, list the last name, first name, grade level, school, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part B: Benefits Received – If any household member, including adults, receives Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR), provide the name and case number. Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers.

Part C: Household Size - Check the box for the total number of individuals living in your household. This should include all children and adults, related and un-related, that live in a single dwelling and share income and expenses.

Part D: Annual Household Income - Skip this part

Part E: Certification - Sign the form. Print your name and date.

If your household <u>does not</u> receive benefits from the Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, please follow these instructions:

Part A: Student Information - For each student in the household Pre-K through 12th grade, list the last name, first name, grade level, school, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part B: Benefits Received – Skip this part

Part C: Household Size – Check the box for the total number of individuals living in your household. This should include all children and adults, related and un-related, that live in a single dwelling and share income and expenses.

Part D: Annual Household Income – Moving across the same row as the household size check box, check the box that shows the range of annual income for all people in your household. Make sure to include all of the following income sources: work, welfare, child support, alimony, pensions, retirement, Social Security, SSI, VA benefits, child income and/or all other income. The amount should be before any deductions for taxes, insurance, medical expenses, child support, etc.

Part E: Certification - Sign the form. Print your name, date, and contact information.

EDUCATION BENEFITS FORM SY 2023 - 2024

	INFORMATION - Con	nnlete for eac	ch stu	dent Pre-K through	12th Grade	
Student's Last Na		rst Name G	rade evel	School	Izm Grade	Identify H if Homeless M if Migrant R if Runaway F if Foster
_						
Part R: RENEETTS	RECEIVED (if applica	hle)				
ame and case number for umbers.	sehold receives Food Assistar the person who receives ben	nefits. Bridge Card	d Numb	ers and Medicaid Numbers	are NOT ACCEPTA	ABLE case
Part C: HOUSEHOLD SIZE	Part D: ANNUAL HO combined annual inco taxes)				•	
□ 1 →	☐ At or below \$18,954	☐ Betwe	en \$18	3,955 and \$26,973	☐ At or abo	ve \$26,974
□ 2 →	☐ At or below \$25,636			5,637 and \$36,482	☐ At or abo	
□ 3 → □ 4 →	☐ At or below \$32,318			2,319 and \$45,991	☐ At or abo	
□ 5 →	☐ At or below \$39,000☐ At or below \$45,682☐			0,001 and \$55,500 5,683 and \$65,009	☐ At or abo	
□ 6 →	☐ At or below \$52,364			2,365 and \$74,518	☐ At or abo	
□ 7 →	☐ At or below \$59,046	☐ Betwe	en \$59	0,047 and \$84,027	☐ At or abo	ve \$84,02
□ 8 →	☐ At or below \$65,728	☐ Betwe	en \$65	5,729 and \$93,536	☐ At or abo	ve \$93,53
* Special Instructions fo	or households with more tha	an 8 people: DO	NOT ch	eck the boxes above. Ins	tead, fill in items	below:
Household size ((# people):	Total annual in	come: _			
complete this certif	ATION - The head of hication section Information on this form is transmount of State or Federal fur	ue and that all in	come is	reported to the best of m	y knowledge. I un	derstand tha
nis form may impact the a		(Printed Name)			(Date)	
nis form may impact the a rovided may be verified.		(Printed Name)			(Date)	



Consent for Immediate Placement

-								
Student Name				Date of Birth_			Grade	
District Attending			Build	Building Attending				
Transfer In from Out-of-State?				Transfer From/Previous School:				
I request & give consent for Education eligibility the cu be invited to an IEP Team Procedural Parental Safeg	urrent IEP (meeting w	Individualized hich will deve	d Education elop an indiv	Program) will be vidualized educa	e fully implemention program.	nted OR wit	hin 30 school d	
December 1/2 and the	- C' I			D. latina dia d	Ch. da at			D. L.
Parent/Guardian				Relationship to				Date
VVII	en compi	eteu, piease		7-278-5282 or OFFICE USE C		is@branch	-isu.org	
Date Received by ISD Spe	ecial Educ	ation Office	:	Date C	Consent Form	Emailed to	Case Manage	r:
Student's Eligibility:	ecial Educ ASD PI	cation Office CI SLD	: DB	Date C □ ECDD □ SXI	Consent Form □ EI □ TBI	Emailed to - HI - VI	Case Manage □ OHI	r:
Student's Eligibility:	□ ASD □ PI	□ CI	□ DB	□ ECDD □ SXI	o El	□ HI □VI		r:
Student's Eligibility:	□ ASD □ PI ion:	□ CI □ SLD	□ DB	□ ECDD □ SXI	□ EI □ TBI	□ HI □VI		r:
Student's Eligibility:	□ ASD □ PI ion:	CI SLD	□ DB □ SLI CA-60	□ ECDD □ SXI Date of	□ EI □ TBI f Last Valid IEP	□ HI □VI ::		
Student's Eligibility: Date of Last Re-Evaluati Information Verified by:	O ASD O PI ion: O Pho oifying info	CI SLD	□ DB □ SLI CA-60	□ ECDD □ SXI Date of □ Other	□ EI □ TBI F Last Valid IEP	□ HI □VI ::	□ OHI	
Date of Last Re-Evaluati Information Verified by: Signature of person veri	O ASD O PI ion: O Pho rifying info	CI SLD	□ DB □ SLI CA-60	□ ECDD □ SXI Date of □ Other	□ EI □ TBI F Last Valid IEP	□ HI □VI ::	□ OHI	



Request for School Records

Date:	
Former School:	
Street Address:	
City and Zip Code:	
Phone Number:	Fax Number:
records, attendance records, a	r all cumulative records and CA-60's including: report cards, health all testing results; including special education, psychological reports, and students Michigan UIC codes.
Student Name:	
Date of Birth://	
Last Grade Completed:	
Parent Signature:	
Т	hank you for your cooperation in this matter.
Faxed (1st Attempt):	
Faxed (2nd Attempt):	



Busing Information

Grade:_

Grade:

Student's Name:

Sibling:

<u> </u>					
Sibling:				Grade:	
Sibling:				Grade:	
Parent/Guardian I	Name:		Pho	ne:	
Student's pick up	address:				
O Home O	Daycare/Babysitter O	Grandparents O Othe	er		
Nearest Cross Str	eet:				
Student's drop off	address:				
	Daycare/Babysitter O		O Other		
Nearest Cross Str	eet:				
` '	be picked up or drop phone numbers to b	• •	• •	ase specify location	name along with
Please list any me	edical conditions, alle	rgies, or other conce	rns for bus driver to	be aware of:	
	Please X	on days where busi	ing transportation	is needed.	
	Monday	Tuesday	Wednesday	Thursday	Friday Early release 1:30 pm
Picked up					
Dropped off					

If student(s) need to be picked up or dropped off at different locations on different days please ask for additional sheets.