



Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.

General Education Leadership Network

• Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Pansophia Academy (K-8) Date: 9/12/22

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By the middle of the 2022-2023 school year, the median growth for students in grades K-8 will be in the 50th percentile for reading as measured by the NWEA Map test.
End of the Year Reading Goal	By the end of the 2022-2023 school year, the median growth for students in grades K-8 will be in the 50th percentile for reading as measured by the NWEA Map test.
Middle of the Year Mathematics Goal	By the middle of the 2022-2023 school year, the median growth for students in grades K-8 will be in the 50th percentile for math as measured by the NWEA Map test.
End of the Year Mathematics Goal	By the end of the 2022-2023 school year, the median growth for students in grades K-8 will be in the 50th percentile for math as measured by the NWEA Map test.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment (K-8) - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				

English Learner				
Female				
Male				
White				
Hispanic				
Black				
Other	*	*	*	*

Table C: Achievement or Growth on Benchmark Assessment (K-8) - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				
<mark>6th Grade</mark>				
7th Grade				
8th Grade				

Table D: Achievement or Growth on Benchmark Assessment (K-8) - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person				
Fully Remote	*	*	*	*
Hybrid	N/A	N/A	N/A	N/A

* Less than 10 students in this reporting category





Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

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Version: Buildings Serving Non K-8 Students

Building: Pansophia Academy (9-12) Date: 9/12/22

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	75% of the aggregate and all subgroups of students will demonstrate proficiency in 1st Semester courses covering ELA and MATH common core standards as evidenced by course exam scores.
End of the Year Academic Goal	75% of the aggregate and all subgroups of students will demonstrate proficiency in 2nd Semester courses covering ELA and MATH common core standards as evidenced by course exam scores.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Middle of the Year Narrative:

End of the Year Narrative:

Table C: Achievement or Growth on Benchmark Assessment (9-12) - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
White				
<mark>Hispanic</mark>				
Black	*	*	*	*
Other	*	*	*	*

Table D: Achievement or Growth on Benchmark Assessment (9-12) - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9th Grade				
10th Grade				
11th Grade				
12th Grade				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person				
Fully Remote	*	*	*	*
Hybrid	*	*	*	*

* Less than 10 students in this reporting category