



# Pansophia ACADEMY

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Pansophia Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Mueller for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/PnDxic> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As shown in the AER report, our school tested low in the areas of math and reading. We have developed an expanded block of time for elementary students to participate in literacy instruction, which includes targeted intervention time. Reading and math opportunities have been expanded for our secondary students. Middle School students will now have 2 math and 2 reading experiences during the day. The continued focus and encouragement for the kids to attend our summer school program will also assist in the improvement of all subject areas. Our summer school experience now includes a Kindergarten Jump Start Program that occurs in late August. As outlined in the SIP report, large focus is also being placed on professional development and continued training for our teachers.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Early in the school year, Pansophia Academy has a designated time period for open enrollment. New families must enroll their child(ren) on or before the last day of the annual open enrollment period to ensure their child's placement in the Academy – OR – to ensure their child's placement on the waiting list if there are more students that want to enroll in the Academy than there are available seats.

Prior to the open enrollment period each year, all current Pansophia Academy students must re-enroll to attend the Academy the next year. During this period, siblings of current students not previously enrolled are allowed to enroll when and where space/seats permit.

The open enrollment period is announced to the public at the beginning of each year. For more information about the annual open enrollment procedures at Pansophia Academy, please contact an administrative assistant in the front office.

New students under the age of eighteen years old must be enrolled by their parent or legal guardian. Prior to enrolling, parents are strongly encouraged to participate in a guided tour of the Academy to obtain detailed information and ask questions. Upon acceptance, parents / guardians must provide copies of the following:

- A. a birth certificate or similar document
- B. court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. a current Health Appraisal form

Homeless students who meet the Federal definition of homeless may enroll in the Academy. Such students will be under the direction of the Academy's Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school may be denied admission to Pansophia Academy pending a review of the records. Prior to denying admission, the Principal will facilitate a thorough review, including an opportunity for a discussion between the parents and the Principal regarding the circumstances of the suspension or expulsion and any other factors the Principal determines to be relevant.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This SIP Team continues to meet monthly to monitor the status of the goals set in the plan. Pansophia is currently making progress towards all of its content goals and continues to improve upon all research-based strategies.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Pansophia does not offer any specialized schools.

### 4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A digital or hard copy of the core curriculum offered can be obtained through the main office or by calling, (517) 279-4686 for assistance.

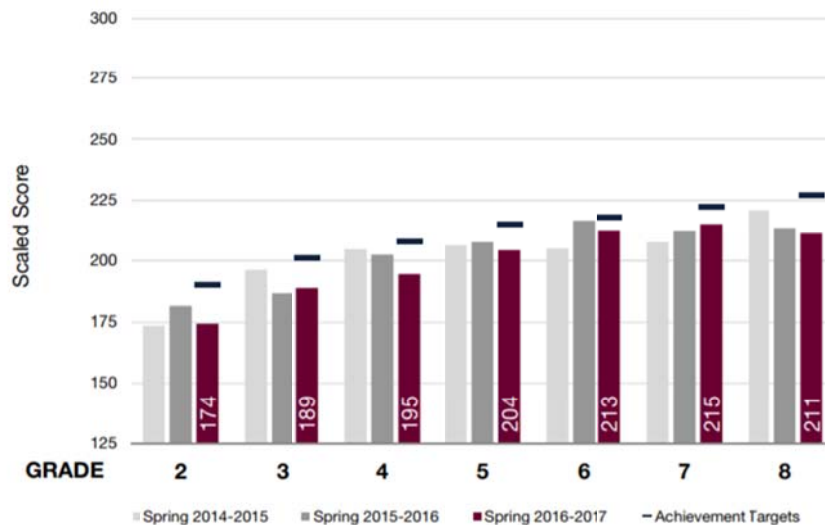
The curriculum at Pansophia Academy is correlated to the National Common Core. It is continually evaluated and evolving. Teachers work together to evaluate the curriculum at the end of each school year, and develop the curriculum at the beginning of the following school year. The curriculum is implemented in the classroom through direct instruction, small group instruction, group projects, and hands on experiences.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The following is data from the [CMU Academic Performance Report](#).

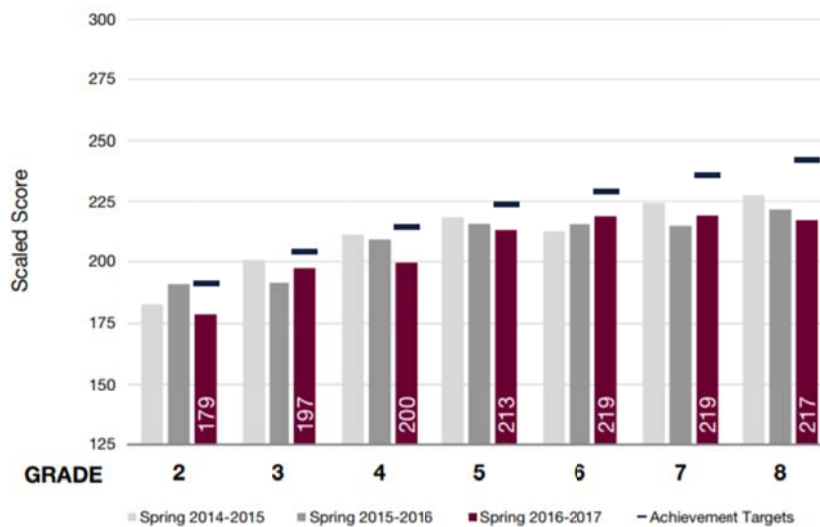
#### MAP® SPRING RESULTS – READING ACHIEVEMENT

STUDENTS ENROLLED FOR THREE<sup>+</sup> OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGETS



## MAP SPRING RESULTS – MATH ACHIEVEMENT

STUDENTS ENROLLED FOR THREE<sup>1</sup> OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGETS



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: ) In 2015-2016, we had 229 parents participate in parent teacher conferences, which represented 54%. In 2016-2017, K-12, 221 students were represented at Parent-Teacher Conferences. 72% of Elementary students were represented and 28% of Secondary students were represented
  
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): In 2015-2016, 4 students enrolled (27% of eligible). There were 9 total dual enrollments, which represents 26% of those eligible to dual enroll.
  
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): Pansophia Academy did not offer college equivalent courses in the 2015-2016 or 2016-2017 school year.
  
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): In 2015-2016 and 2016-17, Pansophia Academy did not enroll any students in college equivalent courses.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: In the previous two school years, Pansophia Academy did not enroll any students in college equivalent courses, therefore, there were no students that received credit through this opportunity.

I want to take the opportunity to share Pansophia's Mission Statement: Pansophia Academy will consider every student as an individual. Pansophia students become positive, powerful and productive citizens. We will accomplish our mission through hard work, superior instruction and collaboration as a team and family. This is the philosophy that drives this school.

As we continue with the 2017-2018 school year, I am encouraged with the direction our school is going. In the past three years, we have worked diligently on improving our student achievement. As we continue to focus on our student achievement, I encourage your support and communication with the school. I look forward to working with all of you this school year.

Sincerely,

Jamie Mueller