



Pansophia ACADEMY

February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Pansophia Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Mueller for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/LDSm8H> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given a label.

As shown in the AER report, our school tested low in the areas of math and reading. We have developed an expanded block of time for elementary students to participate in literacy instruction, which includes targeted intervention time. Reading and math opportunities have been expanded for our secondary students. Middle School students will now have 2 math and 2 reading experiences during the day. The continued focus and encouragement for the kids to attend our summer school program will also assist in the improvement of all subject areas. Our summer school experience now includes a Kindergarten Jump Start Program that occurs in late August. As outlined in the SIP report, large focus is also being placed on professional development and continued training for our teachers.

State law requires that we also report additional information.

ENROLLMENT

Early in the school year, Pansophia Academy has a designated time period for open enrollment. New families must enroll their child(ren) on or before the last day of the annual open enrollment period to ensure their child's placement in the Academy – OR – to ensure their child's placement on the waiting list if there are more students that want to enroll in the Academy than there are available seats.

Prior to the open enrollment period each year, all current Pansophia Academy students must re-enroll to attend the Academy the next year. During this period, siblings of current students not previously enrolled are allowed to enroll when and where space/seats permit.

The open enrollment period is announced to the public at the beginning of each year. For more information about the annual open enrollment procedures at Pansophia Academy, please contact an administrative assistant in the front office.

New students under the age of eighteen years old must be enrolled by their parent or legal guardian. Prior to enrolling, parents are strongly encouraged to participate in a guided tour of the Academy to obtain detailed information and ask questions. Upon acceptance, parents / guardians must provide copies of the following:

- A. a birth certificate or similar document
- B. court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. a current Health Appraisal form

Homeless students who meet the Federal definition of homeless may enroll in the Academy. Such students will be under the direction of the Academy's Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school may be denied admission to Pansophia Academy pending a review of the records. Prior to denying admission, the Principal will facilitate a thorough review, including an opportunity for a discussion between the parents and the Principal regarding the circumstances of the suspension or expulsion and any other factors the Principal determines to be relevant.

SCHOOL IMPROVEMENT

This SIP Team continues to meet monthly to monitor the status of the goals set in the plan. Pansophia is currently making progress towards all of its content goals and continues to improve upon all research-based strategies.

At this time, Pansophia does not offer any specialized schools.

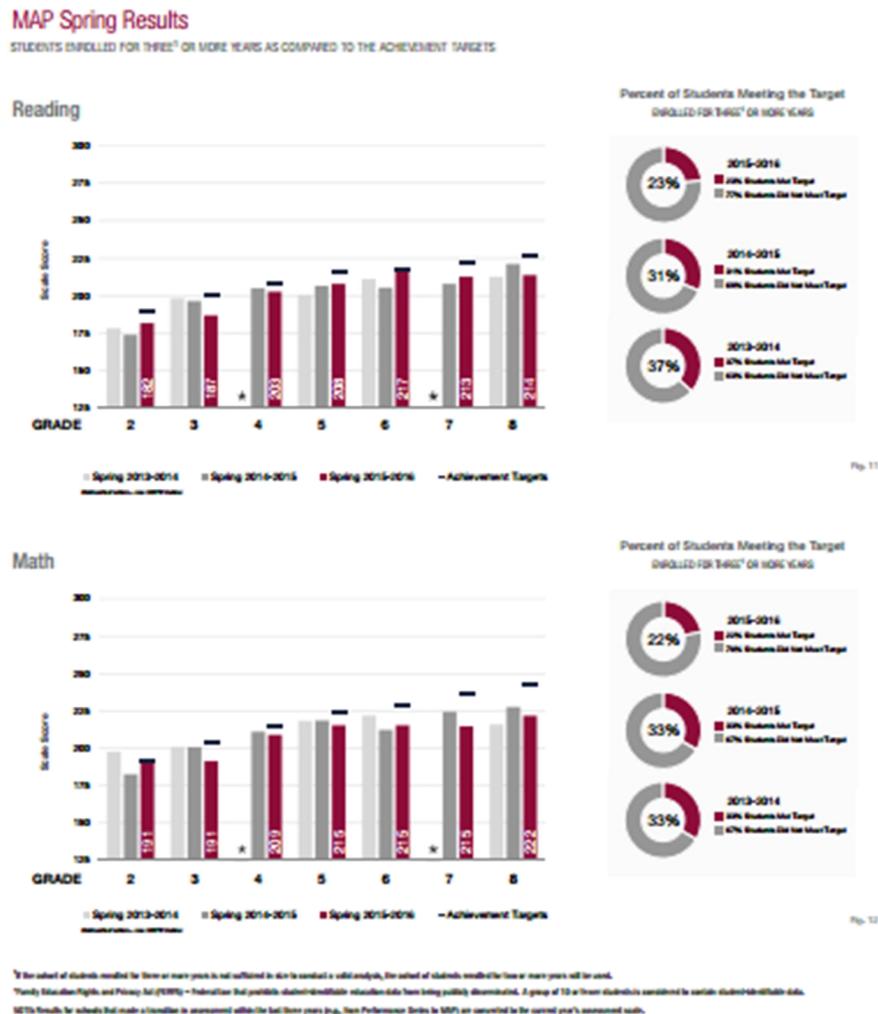
CURRICULUM

A digital or hard copy of the core curriculum offered can be obtained through the main office or by calling, (517) 279-4686 for assistance.

The curriculum at Pansophia Academy is correlated to the National Common Core. It is continually evaluated and evolving. Teachers work together to evaluate the curriculum at the end of each school year, and develop the curriculum at the beginning of the following school year. The curriculum is implemented in the classroom through direct instruction, small group instruction, group projects, and hands on experiences.

STUDENT ACHIEVEMENT

The following is data from the CMU Academic Performance Report.



PARENT-TEACHER CONFERENCES

Parent/Teacher conferences are held twice per year and allow for appointments during morning, afternoon, and evening hours. In 2013-2014 we had 79% (316) of our students and parents attend. The 2014-2015 year produced a higher percentage of 81% (341). In 2015-2016 we had 229 parents participate in parent teacher conferences. The overall percent for participation dropped to 54%. This drop in participation can be partially attributed to the sharp decline in secondary parent participation which was at 28%.

DUAL ENROLLMENT

At Pansophia we work with Kellogg Community College to offer dual enrollment for our high school seniors. Last year 27% (4) of our students were enrolled, similar to the previous year of 15% (3). At Pansophia we have not offered any AP/IB classes for the last three years and therefore have not had students enroll or earn credit for such classes.

I want to take the opportunity to share Pansophia's Mission Statement: Pansophia Academy will consider every student as an individual. Pansophia students become positive, powerful and productive citizens. We will accomplish our mission through hard work, superior instruction and collaboration as a team and family. This is the philosophy that drives this school.

As we continue with the 2016-2017 school year, I am encouraged with the direction our school is going. In the past two years, we have worked diligently on improving our student achievement. As we continue to focus on our student achievement, I encourage your support and communication with the school. I look forward to working with all of you this school year.

Sincerely,

Jamie Mueller