

Welcome to another exciting school year at Pansophia! My name is Mrs. D and I am the Director of Music at the academy. We offer general music education for grades k-5, Choir and Band for secondary students as well as a Music Theatre and Lyric Analysis. This is my fifth year at Pansophia Academy and I look forward to working with the students to build an interest and appreciation for the performing arts. I studied and graduated with a Bachelor's Degree in Music Education at Grand Valley State University (Go Lakers!), where I took courses to be certified in General Music, Choral Instruction and Instrumental Instruction. When I'm not at school, I enjoy spending time with my family and friends, baking and decorating wonderful cakes with my Mother with our business, Mad Batter Bakers, Being an Aunt to my two nieces and nephew as well as being a wife to my husband and fur mom to my dog, Riley. If you ever have any questions or concerns dealing with the performing arts department, please do not hesitate to contact me.

Phone: 517-279-4686 Ext. 203

Email: ddipierro@pansophia.us

Office Hours: Monday-Thursday 9:52-10:44 Friday 9:28-10:08

Rules and Expectations

It is expected that your student participates in the daily lessons and activities provided in music and follow the rules to keep everyone in a safe and positive environment. Other expectations I have of your student(s) are as follows:

1. They will work well with other students.
2. They will talk to and treat other students and adults with respect and kindness
3. They will attend all music programs/concerts. Information regarding dates and times will be sent home in a note, in advance, so you have a chance to make the necessary arrangements for your student to be there. I will also have it posted on the Academy's Facebook page. You can also subscribe to a text service called Remind.com so you can receive reminders and other important information regarding the music department straight to your cell phone.
4. I expect your student to try! That is all I ever ask of them. "I can't" is not allowed in my classroom!

Rules

For the elementary, there will be three non-negotiable rules that the students will be expected to adhere to. They are as follows:

1. No Name Calling
2. Keep your hands to yourself
3. No running unless you are in gym class or on the playground

Other rules I have specifically for my classroom are:

1. Follow Directions Quickly
2. Raise Your Hand for Permission to Speak
3. Raise Your Hand for Permission to Leave Your Seat
4. Make Smart Choices
5. Keep Your Dear Teacher Happy, which will be accomplished through the rules and expectations above.

Grading

Your student will be graded based on their knowledge of the learning outcomes for their grade level, as well as their performance at music programs/concerts. They will have pre and post assessments for each learning goal and can be in various formats including written, performance, project based, or culminating project. Though most of their assessments will be performance based. The students will be graded centered on the four different levels of learning:

Level 1: I don't understand this yet.

Level 2: I need more practice

Level 3: I understand and can do this by myself.

Level 4: I can do this and explain it to someone else.

**For elementary grades 3-5, these levels will coincide with letter grades. Level 4=A, Level 3=B, Level 2=C, and Level 1=D*

Materials

Each student, k-5, will need solid colored folder with two flaps on the inside along with three fasteners to hold notes, assessments, and worksheets for music class.

Fifth graders will need to purchase a recorder for an instrument unit in March(which doesn't

have to be purchased until then). If they have previously purchased a recorder from the recorder class we did two years ago, and they still have it, they do not need to buy another one. The recorder must be purchased from a music shop or website like wwbw.com, jwpepper.com, or musick8.com. They cannot be from the dollar store or Walmart, as they are not properly tuned. Those are meant for toys, not as an actual instrument.

Learning Goals for Kindergarten:

Learning Goals for Kindergarten

1. Identify quarter notes and quarter note rests
2. Recognize music that is fast
3. Recognize music that is slow
4. Identify pitch (high and low)
5. Identify the music symbol Treble Clef
6. Sing in unison
7. Perform call and response
8. Identify percussion instruments and describe how the sound is made
9. Sing music loudly and softly
10. Sing sol and mi using hand symbols
11. Sing music in a fast and slow tempo

Learning Goals for First Grade

1. Identify half notes and half note rests
2. Clap the steady beat to music
3. Identify notes on a line or a space
4. Show the direction the notes go in a song (pitches move up, down, stay the same)
5. Sing music in a round
6. Recognize string instruments and explain how the sound is made
7. Recognize the dynamic marking piano(soft), and forte(loud) in music.
8. Sing do, la, so and mi using hand symbols

Learning Goals for First Grade

<u>Learning Goals for Kindergarten</u>	<u>Learning Goals for First Grade</u>	<u>Learning Goals for Second Grade</u>
<ol style="list-style-type: none"> 1. Identify quarter notes and quarter note rests 2. Recognize music that is fast 3. Recognize music that is slow 4. Identify pitch (high and low) 5. Identify the music symbol Treble Clef 6. Sing in unison 7. Perform call and response 8. Identify percussion instruments and describe how the sound is made 9. Sing music loudly and softly 10. Sing sol and mi using hand symbols 11. Sing music in a fast and slow tempo 	<ol style="list-style-type: none"> 1. Identify half notes and half note rests 2. Clap the steady beat to music 3. Identify notes on a line or a space 4. Show the direction the notes go in a song (itches move up, down, stay the same) 5. Sing music in a round 6. Recognize string instruments and explain how the sound is made 7. Recognize the dynamic marking piano(soft), and forte(loud) in music. 8. Sing do, la, so and mi using hand symbols 	<ol style="list-style-type: none"> 1. Identify whole notes and whole rests 2. Identify a barline in music 3. Sing music in allegro and adagio tempos 4. Name notes on the treble clef from middle C to G 5. Recognize brass instruments and explain how the sound is made 6. Identify West African music from other music 7. Sing and play simple rhythmic or tonal patterns by reading simple music notation. 8. Sing with others music from other cultures 9. Sing do, re, mi, fa, sol, la using hand symbols 10. Perform easy accompaniment on bar instruments or boomwhackers. 11. Perform music created for artistic, recreational, and ceremonial purposes

Learning Goals for Second Grade

Learning Goals for Third Grade
Learning Outcomes for Third Grade

Learning Outcomes for Fourth Grade

Learning Outcomes for Fifth Grade

**Get Reminders of upcoming events, concert dates, homework/project dates,
sent right to your phone! Enter the information below to stay in the loop!**

Mrs. Di Pierro would like you to join
Pansophia Music!



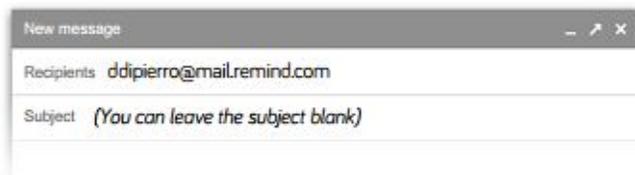
To receive messages via text, text
@ddipierro to **81010**. You can opt-
out of messages at anytime by
replying, 'unsubscribe @ddipierro'.

Trouble using 81010? Try texting
@ddipierro to **(989) 546-4822**
instead.



*Standard text message rates apply.

Or to receive messages via email, send
an email to
ddipierro@mail.remind.com. To
unsubscribe, reply with 'unsubscribe' in
the subject line.



WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students & parents. Subscribe by text, email or using the Remind app. All personal information is kept private. Teachers will never see your phone number, nor will you see theirs.

Visit remind.com to learn more.

Parent Acknowledgement Form

Parent/Guardian: I have read and understand the class syllabus and I understand the expectations set forth for my student. Note that the syllabus will be available on the web page throughout the entire school year. Also, the webpage, along with Remind.com, is a good resource for assignments, projects, due dates and concert dates and will be updated periodically.

Name: _____

Relationship to Student: _____

Signature _____

Date _____

Field Trips

This year, to try to cut down on the amount of letters being sent home, and parents having to sign so many papers, I am trying to go to an all-encompassing field trip form, provided below. This field trip form will be good for any and all field trips for Music class for the 2015-2016 school year.

Parents will still receive letters and reminders on Remind.com (if you have enrolled in this feature) regarding any upcoming field trips so they have all the pertinent information needed for that trip. If for some reason your child may NOT attend a field trip, please contact Mrs. D at the school 517-279-4686 Ext.134, or through email ddipierro@pansophia.us, immediately so that proper arrangements are made for your student.

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Parent Permission form for music field trips

My student _____, has permission to attend field trips related to music class, by school bussing or charter bussing, throughout the 2015-2016 school year. I understand that injuries may occur. In the event that I am not there, I give the school permission to treat the injury or call emergency services for treatment. I understand that if my student is sent home early from the trip for misconduct, I will be responsible for picking my child up from the field trip.

Parent Signature: _____ Date: _____

Please sign, detach, and send back to Mrs. D by September 22, 2015

